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MINUTES

March 31, 2021 (5:00-6:30)

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Attendees:

Hillary Miller- Community representative  
Jessica Chohan- Community representative  
John Marchant- City of Mountain View/ Parks and Recreation  
Audrey Ramberg- City of Mountain View  
Jennifer Avalos – Monta Loma Parent  
Micaela Francisco - Monta Loma Parent  
Christopher Montoya- Monta Loma Teacher  
Rebecca Hatch- Monta Loma Teacher  
~~Trisha Lee- Monta Loma Principal~~  
Rebecca Westover- Mountain View Whisman School District  
Marcus Hibser- Facilitator

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The following is a synopsis of discussions during the meeting and decisions reached. If there is any disagreement related to these notes, please inform the preparer for corrections: Marcus Hibser ([mhibser@hy-arch.com](mailto:mhibser@hy-arch.com))

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The recording for this meeting can be viewed here: [Click Here](#)

Access Passcode: 55hU.8h9

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- 3.1 Welcome to the group, reading of the Work Group Guiding Principles and Goals
- 3.2 The group reviewed a summary of the prior meeting and added the following park uses to the list previously generated to include:
  - 3.2.1 Uses by the community are varied
  - 3.2.2 Girls Scouts use the park on weekends for various activities
  - 3.2.3 Nanny meetings
  - 3.2.4 CERT Trailer sits in the parking lot on the opposite side of campus
  - 3.2.5 Kindergarten parents wait for later student pickup from school
  - 3.2.6 Other sports leagues may also use the field. These activities are coordinated through the City Parks and Rec department
  - 3.2.7 Vehicles for maintenance and for snack shack deliveries
  - 3.2.8 Community uses basketball courts
- 3.3 Rebecca provided an update on the return to school and the associated signage:
  - 3.3.1 School has started. Signage is being used as a stop-gap measure until the Workgroup can complete its work.
  - 3.3.2 Since the start of school, there have been a total of 58 incidents of conflicts including dogs off leash and non-school personnel coming onto campus and in one case coming into a classroom
  - 3.3.3 It was noted that the community will need an adjustment period since school has been out of session for so long.
  - 3.3.4 Request for information on the timing of interactions so that community members could reach out to specific groups in the hopes of preventing future conflicts
  - 3.3.5 It was requested that incidents (and times) be recorded
  - 3.3.6 The District may consider also providing the signs in Spanish

- 3.4 Public feedback: Consensus was to have a central email address that anyone can send comments to. The comments will be combined into a Google Doc and should include the commenter's information. This document will be accessible by the entire workgroup.
- 3.5 Community outreach: A tentative process for engaging the community was discussed to include 3 public meetings:
  - 3.5.1 Meeting 1: Open dialog to gather more information than may be available through the work group
  - 3.5.2 Meeting 2: Once potential options are developed, present to the community for feedback
  - 3.5.3 Meeting 3: Review the final suggested option and gain additional feedback for further adjustments as may be necessary
  - 3.5.4 Final meeting to review with District superintendent
  - 3.5.5 Meeting dates to be selected to maximize participation
- 3.6 Discussion on Diagrams:
  - 3.6.1 The group briefly reviewed the current land use diagrams
  - 3.6.2 Request was made for additional information about uses and the timing of each. Rebecca agreed to take the information already gathered from incident reports to provide more detail on when school activities take place on site and to show overall school hours
- 3.7 Joint-use agreement: The Work Group requested a copy of the JUA in advance of the next meeting. The City and District will work on getting information out to the group.
- 3.8 Next meeting set to occur on Wednesday, April 21<sup>st</sup> at 5:00

-Meeting adjourned-